



Stevensville P.S.

**SCHOOL WIDE POSITIVE
BEHAVIOUR SUPPORT**

**STUDENT
HANDBOOK**

**Prepared by the
SWPBS Team**

Updated 2024

SWPBS

- School Wide Positive Behaviour Support (SWPBS) is a whole school framework which helps schools to create positive learning environments.
- It is a proactive approach and focuses on teaching all students expected behaviours.



At Stevensville Primary School, you are taught expected behaviours from our school's matrix.

Here you:

- are taught the behaviours as you would be taught academics or any other skill
- talk about the expected behaviours and discuss why they are important
- demonstrate and model social skills
- acknowledge and receive positive feedback
- reflect on what you need to change to ensure you are successful.

School Values


Our school Values:
Respect, Responsibility and Trust

We are **RESPECTFUL**
We are **RESPONSIBLE**
We are **TRUSTWORTHY**




THE MATRIX

Positive Behaviour Expectations

These are the behaviours that everyone at our school will follow,
to make our learning environment successful



Stevensville
PRIMARY SCHOOL

		ALWAYS	LEARNING AREAS	OUTSIDE/PLAY AREAS	TRANSITIONS/CORRIDORS	IN THE COMMUNITY
CORE VALUES	BE RESPECTFUL 	We... <ul style="list-style-type: none"> Model positive behaviour Are mindful of others' needs Are inclusive of others Show empathy Accept people for who they are 	We... <ul style="list-style-type: none"> Are active listeners Value others' opinions Work in teams Support others when they are learning 	We... <ul style="list-style-type: none"> Encourage others to join in Win and lose in good spirit Care for the environment 	We... <ul style="list-style-type: none"> Use a quiet voice Admire student work with eyes only 	We... <ul style="list-style-type: none"> Clean up after ourselves Speak politely Look out for others
	BE RESPONSIBLE 	We... <ul style="list-style-type: none"> Allow personal space Are kind to others Take ownership of our actions Report unsafe behaviours to adults Listen to and follow directions 	We... <ul style="list-style-type: none"> Arrive on time Are ready for learning Keep our classroom safe and orderly Give and receive constructive feedback 	We... <ul style="list-style-type: none"> Are SunSmart Put rubbish in the bin Are water-wise Use and pack up equipment with care Eat our own food 	We... <ul style="list-style-type: none"> Keep corridors clean and clear Walk to the left in corridors and on stairs 	We... <ul style="list-style-type: none"> Are proactive audience members Behave sensibly Obey road and pedestrian rules Wear a helmet when riding scooters and bikes
	BE TRUSTWORTHY 	We... <ul style="list-style-type: none"> Wear our school uniform with pride Wash our hands and take care of our personal hygiene 	We... <ul style="list-style-type: none"> Allow others to learn Tell the truth Follow the Digital Technology agreement 	We... <ul style="list-style-type: none"> Use toilets appropriately Go to the toilet at break times Follow game rules 	We... <ul style="list-style-type: none"> Move quietly between classrooms Move safely around the school 	We... <ul style="list-style-type: none"> Follow the rules and expectations Represent our school with pride

The positive Behaviour Expectations matrix displays our core values (Respect, Responsibility and Trust) as expected behaviours.

You will find a matrix displayed in each classroom around the school. The matrix is referred to and discussed regularly. You will also be given your own copy of the matrix to keep in your book box. Teachers will teach you how to demonstrate each of the expectations in SWPBS lessons and in other lessons throughout the day.

SWPBS lessons will take place regularly throughout the term with your classroom teacher. You will be acknowledged for demonstrating expected behaviours either through behaviour specific verbal praise or with a Values Card.

Behaviour Flowchart

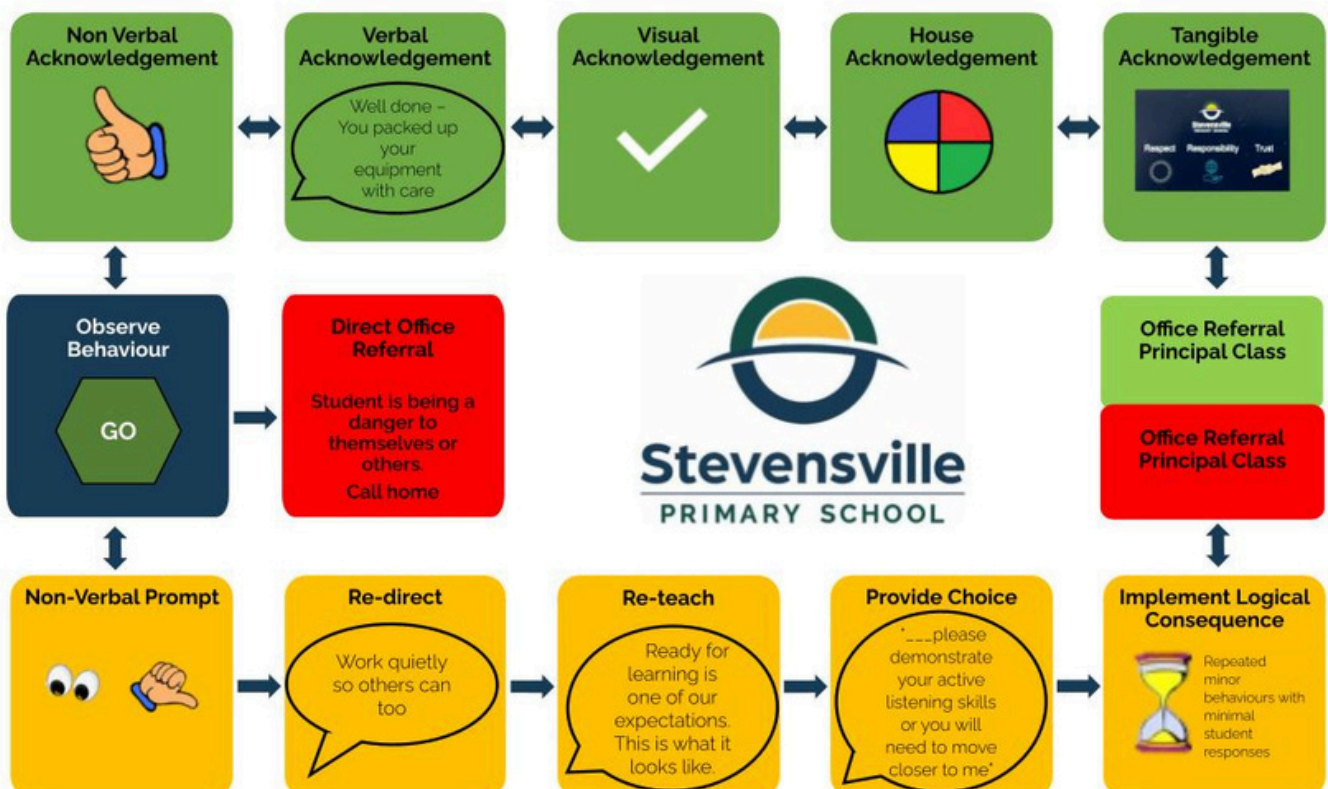
Our Stevensville Behaviour Management Flow Chart is displayed in every classroom and provides a clear visual of how behaviour will be addressed.

When you show our school values, you will move through the green section of the continuum and receive praise in many ways. If you do not show the school values, you move through the yellow and red sections of the continuum.

The arrows on the continuum go two ways. This means you have many chances to correct your behaviour if you make a mistake.

Behaviour Management Flow Chart

The process that staff and students will follow to manage student behaviour



Acknowledgement Systems

A whole school acknowledgment system is in place to reinforce expected behaviour.

By acknowledging positive behaviour you will:

- be motivated by earning values card
- remain engaged when you have a positive incentive
- be self-motivated to earn acknowledgments
- receive positive feedback
- be supported to demonstrate positive behaviours and expectations.

VALUES CARDS



At Stevensville Primary School, we have a values card system. You can receive values cards for displaying any of our three values of Respect, Responsibility and Trust. Cards can be earned in the classroom, at specialist lessons, in the playground and when you are out in the community.

Once earned, values cards are placed in your house box. Each week, one lucky values card is drawn from each of our four house boxes. If your card is drawn you will receive a prize from our SWPBS Shop. All values cards go into a Mega Prize Draw at the end of each month. After the Mega Draw you will receive your value cards back, stamped, so they can not be returned to the house boxes. You can then go shopping in our SWPBS Shop during scheduled times.



The houses at SPS are dedicated to Australians who have shown compassion, determination and vigour.

House System



Victor Chang was a cardiac surgeon who pioneered modern heart transplantation in Australia.



Nancy Wake was a nurse, journalist, war hero and a member of the French Resistance who saved the lives of many people.



Dame Elisabeth Murdoch contributed millions to sick children, the arts, academia, medical research, social welfare and the environment.



Sir Douglas Mawson was an Australian geologist and scientist and a great explorer of the Antarctic.

All students at Stevensville Primary School are placed into one of our four houses.

The four houses are:

CHANG

WAKE

MURDOCH

MAWSON

House Systems are displayed in your classrooms.

You can earn points for your house by demonstrating our school values and the expectations outlined in the matrix. Any positive action or outstanding effort can be rewarded with house points. House points are collected each Friday by house captains and tallied on our house tally boards. The winning house is announced at Friday's Assembly. The winning house displays the house trophy in their values card box for a week.

You will meet in your house team throughout the term and house captains will run team building activities to encourage and promote positive behaviours. You will also compete on Athletics' days and participate in whole school events in your house teams to earn points.



In the School Yard

At Stevensville Primary School you are encouraged to be problem solvers and use the 'Wheel of Choice' as support. This helps you to be proactive in dealing with minor behaviours.

The Wheel of Choice is displayed in all play zones.

Our school has trained Peer Mediators that are rostered during lunchtime. Peer Mediators wear clearly labelled yellow vests and will support you in the yard when you cannot solve minor incidents.

If the incident cannot be resolved by our Peer Mediators, you should approach teachers in the yard who are wearing orange vests.

