

# Stevensville P.S.

SCHOOL-WIDE POSITIVE **BEHAVIOUR SUPPORT** 

2022

### STUDENT HANDBOOK

**Prepared by SWPBS Team** 

# **SWPBS**

School-Wide Positive Behaviour Support (SWPBS) is a whole school framework which helps our school to create positive learning environments.

It is a proactive approach and focuses on teaching you expected behaviours.



# **School Values**

Our school Values: Respect, Responsibility and Trust

We are RESPECTFUL
We are RESPONSIBLE
We are TRUSTWORTHY

### THE MATRIX

### **Positive Behaviour Expectations**

These are the behaviours that everyone at our school will follow, to make our learning environment successful



		ALWAYS	LEARNING AREAS	OUTSIDE/PLAY AREAS	TRANSITIONS/CORRIDORS	IN THE COMMUNITY
RESPECT	BE RESPECTFUL	We  Model positive behaviour.  Are mindful of others' needs.  Are inclusive of others. Show empathy.  Accept people for	We.  Are active listeners  Value others' opinions  Work in teams  Support others when they are learning	We  Encourage others to join in  Win and tose in good split  Care for the environment	We  - Use a quiet voice  - Admire student work with eyes only	We  Clean up after ourselves  Speak politely  Look out for others
RESPONSIBILITY	BE RESPONSIBLE	who they are  Allow personal space  Are kind to others  Take ownership of our actions  Report unsafe behaviours to adults  Listen to and follow directions	We  Arrive on time  Are ready for learning  Keep our classroom safe and orderly  Give and receive constructive feedback	We  Are SunSmart  Put rubbish in the bin  Are water-wise  Use and pack-up equipment with care  Eat our own food	We  Keep corridors clean and clear  Walk to the left in corridors and en stairs	We  Are proactive audience members  Behave sensibly  Obey road and pedestrian rules  Wear a helmet when riding scooters and bikes
T R U S T	BE TRUSTWORTHY	Wear our school uniform with pride     Wash our hands and take care of our personal hygiene	We  Allow others to learn  Tell the truth  Follow the Digital Technology agreement	We  - Use toilets appropriately - Go to the toilet at break times - Follow game rules	We  • Move quietly between classrooms  • Move safely around the school	We  Follow the rules and expectations  Represent our school with pride

The Positive Behaviour Expectations matrix displays our CORE values (Respect, Responsibility and Trust) as expected behaviours.

You will find a matrix displayed in each classroom around the school and it is referred to and discussed regularly. You will also be given your own copy of the matrix to keep in your book box. Teachers will teach you how to demonstrate each of the expectations in SWPBS lessons and other lessons throughout the day.

You will be acknowledged for demonstrating expected behaviours either through behaviour specific verbal praise or with a Values Card.

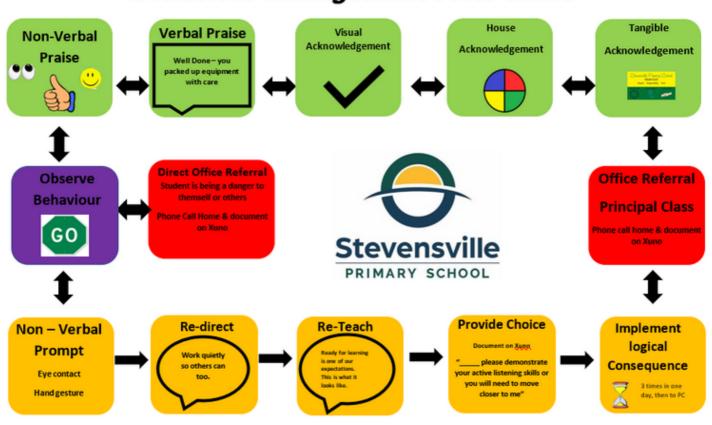
# Behaviour Response Continuum

Our Stevensville Behaviour Response Continuum is displayed in every classroom and provides a clear visual of how behaviour will be addressed.

When you show our school values, you will move through the green section of the continuum and receive praise in many ways. If you do not show the school values, you move through the yellow and red sections of the continuum.

The arrows on the Continuum go two ways. This means you have many chances to correct your behaviour if you make a mistake.

### **Behaviour Management Flow Chart**



## **Acknowledgement Systems**

A whole school acknowledgment system is in place to reinforce expected behavior.

By acknowledging positive behaviour you will:

- \* be motivated by earning values cards
  - \* be supported to demonstrate positive behaviours and expectations
    - \*remain engaged when you have a positive incentive
      - \* be self-motivated to earn acknowledgments
        - \* receive positive feedback

### VALUES CARDS





At Stevensville Primary School we have a Values Card System. You can receive a values card for displaying any of our three values - Respect, Responsibility and Trust. Cards can be earned in the classroom, at specialist lessons, in the playground and when you are out in the community.

Once earned, values cards are placed in your allocated house box. Each week one lucky values card is drawn from each of our four houses. If your card is drawn out you will receive a prize from our SWPBS Shop. All values cards go into a Mega Prize Draw at the end of each month. After the Mega Draw you will receive your values cards back, stamped so they can not be returned to the house boxes. You can save them up to go shopping in our SWPBS Shop.





The houses at SPS are dedicated to Australian's who have shown compassion, determination and vigour.

# **House System**





Nancy Wake was a nurse, journalist, war hero and a member of the French Resistance who saved the lives of many people.



Dame Elisabeth Murdoch contributed millions to sick children, the arts, academia, medical research, social welfare and the environment.



Sir Douglas Mawson
was an Australian
geologist and
scientist and a great
explorer of the
Antarctic.

When you start school at Stevensville you are placed into one of our four Houses. The four houses are:

CHANG WAKE MURDOCH MAWSON

All classrooms have the House System on display.

You can earn points for your house by demonstrating our school values and the expectations outlined in the matrix. Any positive action or outstanding effort can be rewarded with house points.

House points are collected each Friday by house captains and tallied on our house tally boards. The winning house is announced at Friday's Assembly.

You will meet in your house team regularly and house captains will run team building activities to encourage and promote positive behaviours. You will also compete on athletics days and participate in whole school events in your house team.



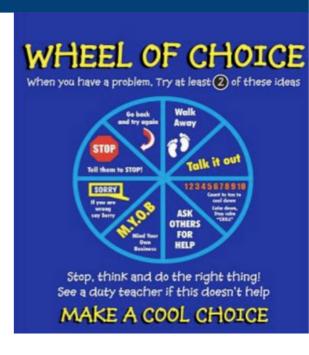
# In the Playground

At Stevensville Primary School you are encouraged to be problem solvers and use the Wheel of Choice as support to be proactive in dealing with minor incidents.

The Wheel of Choice is displayed in all play zones.

Our School has trained Peer Mediators who are out in the yard during recess and lunchtime. Peer Mediators wear easily identifiable green vests and support you when you can not problem solve minor incidents.

If the incident can not be resolved by our Peer Mediators, you should approach teachers in the yard who are wearing orange vests.







# Positive Behaviour Expectations

These are the behaviours that everyone at our school will follow, to make our learning environment successful



IN THE COMMUNITY	<ul><li>We</li><li>Clean up after ourselves</li><li>Speak politely</li><li>Look out for others</li></ul>	<ul> <li>We</li> <li>Are proactive audience members</li> <li>Behave sensibly</li> <li>Obey road and pedestrian rules</li> <li>Wear a helmet when riding scooters and bikes</li> <li>We</li> <li>Follow the rules and expectations</li> <li>Represent our school with pride</li> </ul>
TRANSITIONS/CORRIDORS	<ul><li>We</li><li>Use a quiet voice</li><li>Admire student work</li><li>with eyes only</li></ul>	<ul> <li>We</li> <li>Keep corridors clean and clear</li> <li>Walk to the left in corridors and on stairs</li> <li>We</li> <li>Move quietly between classrooms</li> <li>Move safely around the school</li> </ul>
OUTSIDE/PLAY AREAS	<ul> <li>We</li> <li>Encourage others to join in</li> <li>Win and lose in good spirit</li> <li>Care for the environment</li> </ul>	<ul> <li>We</li> <li>Are SunSmart</li> <li>Put rubbish in the bin</li> <li>Are water-wise</li> <li>Use and pack up equipment with care</li> <li>Eat our own food</li> <li>We</li> <li>Use toilets appropriately</li> <li>Go to the toilet at break times</li> <li>Follow game rules</li> </ul>
LEARNING AREAS	<ul> <li>We</li> <li>Are active listeners</li> <li>Value others' opinions</li> <li>Work in teams</li> <li>Support others when they are learning</li> </ul>	<ul> <li>We</li> <li>Arrive on time</li> <li>Are ready for learning</li> <li>Keep our classroom safe and orderly</li> <li>Give and receive constructive feedback</li> <li>We</li> <li>Allow others to learn</li> <li>Tell the truth</li> <li>Tellow the Digital Technology agreement</li> </ul>
ALWAYS	<ul> <li>We</li> <li>Model positive behaviour</li> <li>Are mindful of others' needs</li> <li>Are inclusive of others</li> <li>Show empathy</li> <li>Accept people for</li> </ul>	who they are  Allow personal space  Are kind to others  Take ownership of our actions  Report unsafe behaviours to adults  Listen to and follow directions  Wear our school uniform with pride  Wash our hands and take care of our personal hygiene
	BE RESPECTFUL	BE TRUSTWORTHY
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