

School Strategic Plan 2023-2027

Stevensville Primary School (5047)



Submitted for review by Leanne Keane (School Principal) on 19 September, 2023 at 08:38 PM

Endorsed by Anne Fox (Senior Education Improvement Leader) on 09 October, 2023 at 11:04 AM

Endorsed by Leonie McCann (School Council President) on 19 December, 2023 at 05:42 PM

School Strategic Plan - 2023-2027

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School vision	At Stevensville, we develop confidence, resilience and empowerment to achieve our full potential and master lifelong learning.
School values	Our School Values of Respect, Responsibility and Trust set out our expectations of all school community members, including the principal, all school staff, parents, students and visitors. They acknowledge the diversity of individuals in our school community and address the shared commitment of all members to building a safe, respectful and trusting school community.
Context challenges	The self-evaluation and review highlighted the following key challenges: *Further developing teacher capacity to build effective data/assessment literacy and numeracy practices to inform teaching and track all students' learning growth. *Developing authentic learning partnerships to open avenues for more student-centred learning to activate student agency across the school. *Building staff capacity to promote a culture of collective efficacy.
Intent, rationale and focus	In response to our self-evaluation and review, Stevensville Primary School is committed to optimising the learning growth of every student in literacy and numeracy through increasing school-community partnerships and strengthening student engagement and inclusion practices. Our priorities over the next four years will focus on: * Strengthening and embedding the principles of effective PLCs across the school. *Consistent implementation of the instructional model and use of data/assessment to inform differentiated learning. *Student agency in learning & well-being and strengthening well-being, engagement and inclusive practices. *Increasing school community partnerships to improve student learning and well-being outcomes.

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Goal 1	Optimise the learning growth of every student in literacy and numeracy.
Target 1.1	NAPLAN target for student achievement by 2027 to be confirmed.
Target 1.2	NAPLAN target for student learning growth by 2027 to be confirmed.
Target 1.3	By 2027, increase the proportion of F-6 students achieving above the expected level against the Victorian Curriculum in: <ul style="list-style-type: none">• Reading and Viewing from 22% in 2022 to 30%
Target 1.4	By 2027, increase the proportion of F-6 students achieving at and above the expected level against the Victorian Curriculum in: <ul style="list-style-type: none">• Number and Algebra from 73% in 2022 to 80%
Target 1.5	By 2027, decrease the proportion of F-6 students achieving below the expected level against the Victorian Curriculum in: <ul style="list-style-type: none">• Writing from 34% in 2022 to 24%
Target 1.6	By 2027, the percentage of staff responding positively to the School Staff Survey (SSS) will increase in the following factors: <ul style="list-style-type: none">• Academic emphasis from 53% in 2022 to 64%

	<ul style="list-style-type: none"> • Collective efficacy from 47% in 2022 to 64% • Knowledge of high impact teaching strategies from 47% in 2022 to 67% • Plan differentiated learning activities from 67% in 2022 to 75% • Instructional leadership from 49% in 2022 to 75%
Target 1.7	<p>By 2027, the percentage of Year 4 to 6 students responding positively to the student Attitudes to School Survey (AtoSS) will increase in the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 60% in 2022 to 66%
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop and embed the capacity of all teachers to consistently deliver the school's instructional model, including embedding whole school instructional practices.
Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Strengthen Professional Learning Communities (PLC) initiative across the school
Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Strengthen teacher capacity to analyse and use learning and wellbeing data to inform differentiated learning.
Key Improvement Strategy 1.d Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Embed a whole-school approach to student agency in learning and wellbeing.

Goal 2	Improve student wellbeing outcomes.
Target 2.1	<p>By 2027, the percentage of Year 4 to 6 students responding positively to the student Attitudes to School Survey (AtoSS) will increase in the following factors:</p> <ul style="list-style-type: none"> • Sense of confidence from 66% in 2022 to 75% • Teacher concern from 66% in 2022 to 75% • Perseverance from 70% in 2022 to 75%
Target 2.2	<p>By 2027, the percentage of staff responding positively to the School Staff Survey (SSS) will increase in the following factor:</p> <ul style="list-style-type: none"> • Parent and community involvement from 28% in 2022 to 50%
Target 2.3	<p>By 2027, the percentage of parents responding positively to the Parent Opinion Survey (POS) will increase in the following factor:</p> <ul style="list-style-type: none"> • Teacher communication from 67% in 2022 to 72%
<p>Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	Increase school community partnerships to improve student learning and wellbeing outcomes.
<p>Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	Strengthen school practices in student wellbeing, engagement and inclusion.