**Annual Implementation Plan - 2018**

**FISO Improvement Initiatives and Key Improvement Strategies**

Stevensville Primary School (5047)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

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| Four Year Strategic Goals | Four Year Strategic Targets | Is this selected for focus this year? | 12 month targetOutline what you want achieve in the next 12 months against your Strategic Plan target. | FISO initiative |
| To improve student achievement levels and deliver growth with a focus on literacy and numeracy | **READING -NAPLAN****Year 3**Reduce percentage of students in the bottom 2 bands from 29% in 2016 to 20% in 2019Increase percentage of students in the top 2 bands from 21% in 2016 to 30% in 2019**Year 5**Reduce percentage of students in the bottom 2 bands from 29% in 2016 to 20% in 2019Increase percentage of students in the top 2 bands from 18% in 2016 to 25% in 2019Reduce the percentage of students showing low gain from 32% in 2016 to 25% in 2019Increase the percentage of students showing high gain from 18% in 2016 to 30% in 2019   | Yes | READING -NAPLANYear 3Reduce percentage of students in the bottom 2 bands from 12% in 2017 to 10% in 2018Increase percentage of students in the top 2 bands from 24% in 2017 to 27% in 2018Year 5Reduce percentage of students in the bottom 2 bands from 24% in 2017 to 22% in 2018Increase percentage of students in the top 2 bands from 19% in 2017 to 21% in 2018Reduce the percentage of students showing low gain from 31% in 2017 to 28% in 2018Increase the percentage of students showing high gain from 38% in 2017 to 39% in 2018 | Curriculum planning and assessment |
| **NUMERACY-NAPLAN****Year 3**Reduce percentage of students in the bottom 2 bands from 43% in 2016 to 20% in 2019Increase percentage of students in the top 2 bands from 7% in 2016 to 17% in 2019 **Year 5**Reduce percentage of students in the bottom 2 bands from 36% in 2016 to 20% in 2019Increase percentage of students in the top 2 bands from 7% in 2016 to 18% in 2019Reduce the percentage of students showing low gain from 23% in 2016 to 15% in 2019Increase the percentage of students showing high gain from 27% in 2016 to 40% in 2019 | Yes | NUMERACY-NAPLANYear 3Reduce percentage of students in the bottom 2 bands from 24% in 2017 to 22% in 2018Increase percentage of students in the top 2 bands from 12% in 2017 to 15% in 2018 Year 5Maintain percentage of students in the bottom 2 bands from 14% in 2017 to 14% in 2018Increase percentage of students in the top 2 bands from 28% in 2017 to 16% in 2018Reduce the percentage of students showing low gain from 7% in 2017 to 10% in 2018Increase the percentage of students showing high gain from 61% in 2017 to 40% in 2018 | Curriculum planning and assessment |
| To improve student engagement in learning | **STUDENT ATTITUDES TO SCHOOL**Increase student agreement in Stimulating Learning from the 29th percentile in 2017 to at least the 50th percentile in 2019Increase student agreement in Learning Confidence from 17th percentile in 2017 to the 50th percentile in 2019   | Yes | STUDENT ATTITUDES TO SCHOOLIncrease student agreement in Stimulating Learning from the 29th percentile in 2017 to at least the 35th percentile in 2018Increase student agreement in Learning Confidence from 17th percentile in 2017 to the 30th percentile in 2018 | Setting expectations and promoting inclusion |
| **STAFF OPINION SURVEY**Increase the percentage of staff agreement in Collective Efficacy from 54% in 2016 to 75% in 2019Increase the percentage of staff agreement in Academic Emphasis from 46% in 2016 to 70% in 2019 | Yes | STAFF OPINION SURVEYIncrease the percentage of staff agreement in Collective Efficacy from 54% in 2016 to 75% in 2019Increase the percentage of staff agreement in Academic Emphasis from 46% in 2016 to 70% in 2019 | Building practice excellence |
| To develop a safe, positive and collaborative environment conducive to learning and leadership | **STUDENT ATTITUDES TO SCHOOL**Increase student agreement in Stimulating Learning from the 29th percentile in 2017 to at least the 50th percentile in 2019Increase student agreement in Learning Confidence from 17th percentile in 2017 to the 50th percentile in 2019Increase student agreement in Student Safety (Advocate at school) from the 8th percentile to the 50th percentile in 2019  | Yes | STUDENT ATTITUDES TO SCHOOLIncrease student agreement in Stimulating Learning from the 29th percentile in 2017 to at least the 35th percentile in 2018Increase student agreement in Learning Confidence from 17th percentile in 2017 to the 30th percentile in 2018Increase student agreement in Student Safety (Advocate at school) from the 8th percentile to the 25th percentile in 2018 | Setting expectations and promoting inclusion |
| **STAFF OPINION SURVEY**Increase the percentage of staff agreement in Collective Efficacy from 54% in 2016 to 75% in 2019Increase the percentage of staff agreement in Academic Emphasis from 46% in 2016 to 70% in 2019 | Yes | STAFF OPINION SURVEYIncrease the percentage of staff agreement in Collective Efficacy from 54% in 2016 to 75% in 2019Increase the percentage of staff agreement in Academic Emphasis from 46% in 2016 to 70% in 2019 | Building practice excellence |

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| Improvement Initiatives Rationale |
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| Goal 1 | To improve student achievement levels and deliver growth with a focus on literacy and numeracy |
| 12 month target 1.1 | READING -NAPLANYear 3Reduce percentage of students in the bottom 2 bands from 12% in 2017 to 10% in 2018Increase percentage of students in the top 2 bands from 24% in 2017 to 27% in 2018Year 5Reduce percentage of students in the bottom 2 bands from 24% in 2017 to 22% in 2018Increase percentage of students in the top 2 bands from 19% in 2017 to 21% in 2018Reduce the percentage of students showing low gain from 31% in 2017 to 28% in 2018Increase the percentage of students showing high gain from 38% in 2017 to 39% in 2018 |
| FISO Initiative | Curriculum planning and assessment |
| Key Improvement Strategies |  |
| KIS 1 | Continue to embed an agreed and viable curriculum with an initial focus on reading. |
| KIS 2 | Monitor the implementation of a consistent instructional model. |
| KIS 3 | Build the capacity of staff to use data to plan for student learning improvement |
| KIS 4 | Continue to implement an effective intervention approach in literacy. |
| 12 month target 1.2 | NUMERACY-NAPLANYear 3Reduce percentage of students in the bottom 2 bands from 24% in 2017 to 22% in 2018Increase percentage of students in the top 2 bands from 12% in 2017 to 15% in 2018 Year 5Maintain percentage of students in the bottom 2 bands from 14% in 2017 to 14% in 2018Increase percentage of students in the top 2 bands from 28% in 2017 to 16% in 2018Reduce the percentage of students showing low gain from 7% in 2017 to 10% in 2018Increase the percentage of students showing high gain from 61% in 2017 to 40% in 2018 |
| FISO Initiative | Curriculum planning and assessment |
| Key Improvement Strategies |  |
| KIS 1 | Continue to embed an agreed and viable curriculum with an initial focus on numeracy. |
| KIS 2 | Monitor the implementation of a consistent instructional model. |
| KIS 3 | Build the capacity of staff to use data to plan for student learning improvement. |
| KIS 4 | Continue to implement an effective intervention approach in numeracy. |

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| Goal 2 | To improve student engagement in learning |
| 12 month target 2.1 | STUDENT ATTITUDES TO SCHOOLIncrease student agreement in Stimulating Learning from the 29th percentile in 2017 to at least the 35th percentile in 2018Increase student agreement in Learning Confidence from 17th percentile in 2017 to the 30th percentile in 2018 |
| FISO Initiative | Setting expectations and promoting inclusion |
| Key Improvement Strategies |  |
| KIS 1 | Create and build authentic opportunities across all aspects of the school for students to give and receive feedback and have a greater voice in their learning. |
| KIS 2 | Resource and build a digital learning environment and staff capacity to utilise the technology to support student learning. |
| KIS 3 | Develop and implement a plan to continuously improve the physical environment. |
| 12 month target 2.2 | STAFF OPINION SURVEYIncrease the percentage of staff agreement in Collective Efficacy from 54% in 2016 to 75% in 2019Increase the percentage of staff agreement in Academic Emphasis from 46% in 2016 to 70% in 2019 |
| FISO Initiative | Building practice excellence |
| Key Improvement Strategies |  |
| KIS 1 | Continue to embed an agreed and viable curriculum with an initial focus on reading and numeracy. |
| KIS 2 | Monitor the implementation of a consistent instructional model. |
| KIS 3 | Build the capacity of staff to use data to plan for student learning improvement. |
| KIS 4 | Resource and build a digital learning environment and staff capacity to utilise the technology to support student learning. |

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| Goal 3 | To develop a safe, positive and collaborative environment conducive to learning and leadership |
| 12 month target 3.1 | STUDENT ATTITUDES TO SCHOOLIncrease student agreement in Stimulating Learning from the 29th percentile in 2017 to at least the 35th percentile in 2018Increase student agreement in Learning Confidence from 17th percentile in 2017 to the 30th percentile in 2018Increase student agreement in Student Safety (Advocate at school) from the 8th percentile to the 25th percentile in 2018 |
| FISO Initiative | Setting expectations and promoting inclusion |
| Key Improvement Strategies |  |
| KIS 1 | Implement a consistent whole school approach to student wellbeing, leadership and positive behaviour support. |
| 12 month target 3.2 | STAFF OPINION SURVEYIncrease the percentage of staff agreement in Collective Efficacy from 54% in 2016 to 75% in 2019Increase the percentage of staff agreement in Academic Emphasis from 46% in 2016 to 70% in 2019 |
| FISO Initiative | Building practice excellence |
| Key Improvement Strategies |  |
| KIS 1 | Build leadership capacity of all staff to achieve school strategic goals. |
| KIS 2 | Develop and implement consistent team planning processes and procedures focused on student data and planning for learning. |