

Rationale:

The Humanities provide a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges including people's interconnections with the environment.

In Civics and Citizenship and Economics and Business, students explore the systems that shape society, with a specific focus on legal and economic systems. Students learn about Australia's role in global systems, and are encouraged to appreciate democratic principles and to contribute as active, informed and responsible citizens.

In History and Geography, students explore the processes that have shaped, and which continue to shape, different societies and cultures, to appreciate the common humanity shared across time and distance, and to evaluate the ways in which humans have faced and continue to face different challenges.

Purpose:

The Humanities curriculum at Stevensville Primary School aims to ensure that students:

- work collaboratively to make sense of the world by exploring the unknown, investigating concepts, making predictions and solving problems,
- develop critical and creative thinking skills,
- identify, collect and process data from a range of sources, including electronic media
- reason and solve problems to assist students in making meaning of the world
- clarify values and attitudes about issues affecting the world, in particular, tolerance of people from many cultures and commitment to the democratic process
- participate in activities that enhance community life, particularly in making decisions about local projects and in ways of achieving an ecologically sustainable development
- use communication technology to support learning about society and environment and in investigating and communicating ideas.

Implementation:

The Humanities curriculum is based on the Victorian Curriculum and is separated into the areas of History, Geography, Economics and Business, and Civics and Citizenship.

- All activities will be planned in line with the Victorian Curriculum documents
- Humanities units of work and activities will be implemented according to the two-year cycle of the humanities curriculum, with the exception of the student's Foundation year which follows a single-year cycle.
- Students will be provided with the opportunity to access a 'hands-on approach' that encourages the development of skills associated with researching, investigating, questioning and forming informed opinions.
- ICT will be incorporated into the Humanities curriculum, where possible, to develop and extend students' understandings and skills

Evaluation:

This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.