

Purpose:

Arts education enables the development of creativity, skills and expression. It expands student understandings and perceptions to allow them to interpret their world. It also enables the development of a broad range of communication skills.

Guidelines:

- The Arts Curriculum will be developed in line with the requirements of the AusVELS
- An environment that is creative, stimulating, caring and supportive will be fostered to enable each student to reach his or her maximum potential
- Arts experiences of each student will be built upon by providing appropriate teaching activities
- Students will be exposed to a variety of art forms by other people
- Students will develop an appreciation and understanding of how artists express their feelings, ideas and beliefs
- Students will be given opportunities to develop skills in using the language associated with the various aspects of the arts
- A range of opportunities for the performance and exhibition of student work will be provided
- Learning technologies will be used to support the program where possible
- Students will be encouraged to learn from each other in cooperative situations
- Opportunities will be provided within the school setting for students with specific talents in the arts
- Students will be encouraged to pursue arts activities beyond the school setting
- The Arts program will involve regular focussed assessment activities

Implementation:

- Arts teachers will be responsible for developing, planning, implementing, evaluating and resourcing sequential Arts programs
- A variety of opportunities will be provided where students can present their Arts skills at the school level and beyond
- To cover the breadth of the Arts, specialists will offer their expertise to assist classroom teachers with planning arts experiences when requested
- Arts teachers should liaise with classroom teachers when planning activities based on Integrated Curriculum topics
- Students will be given the opportunity to showcase their talents in the Arts through regular presentations at student led assemblies

Evaluation:

This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.